



ACADEMIC SENATE
for CALIFORNIA COMMUNITY COLLEGES

Counseling, Articulation and Curriculum

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Overview

- Role of Curriculum Committee
- 10+1 curriculum development
- Role of Articulation Officer
- Role of Counseling Faculty
- Examples
- New Course
- New Program
- Baccalaureate Degrees
- Pathways
- Q&A



Curriculum Committee

- Role
 - Review new and revised curriculum (courses, certificates, degrees)
 - Keep up-to-date with the State Chancellor's Office Program Course Approval Handbook
 - Keep up-to-date with local practices
- Membership
 - Faculty from a variety of discipline areas, including Librarians and Counseling Faculty
 - Articulation Officer
 - Dean/Vice President of Instruction
 - Curriculum Specialist
 - Students
 - Admissions and Records staff
- Report curriculum actions to:
 - District Curriculum Committee (multi-college district)
 - College Academic Senate
 - College Department Chairs and/or Divisional Deans
 - Governing Board and CCCCO for approval



10 + 1 Curriculum Development

1. Curriculum: including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;



10 + 1 Curriculum Development

- 6. District and college governance structures as related to faculty role;**
 - 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;**
 - 8. Policies for faculty professional development activities;**
 - 9. Processes for academic program review;**
 - 10. Processes for institutional planning and budget development; and,**
- Other academic and professional matters.**



ASCCC Resolution (1998)

"Resolved that the Academic Senate recommend to local senates that the positions of Articulation Officer and Transfer Center Director be faculty positions, and Resolved that the Academic Senate urge local senates that the positions of Articulation Officer and Transfer Center Director be full-time or, in cases of smaller colleges, at least a fifty percent assignment."



Articulation Officer (AO) Primary Responsibilities

- Maintaining all transferable courses in ASSIST database;
- Proposing and obtaining articulation for all courses; UC/CSU transferability, IGETC and CSU GE, C-ID, Course-to-course, GE and major preparation with individual colleges and universities
- Representing the college as the liaison with receiving institutions;
- Informing faculty, administrators, and students regarding curriculum changes;
- Advising all faculty about curriculum needs;
- Developing or revising curriculum as appropriate with faculty;
- Serving on appropriate committees (e.g. Curriculum, GE, academic policies); and,
- Advocating for students, faculty, curriculum, institution.



AO Curriculum Leadership

- **93% of articulation officers serve on their college Curriculum Committee.**
- 72% of Articulation Officers are voting members.

AO reporting structure

- 20% report to the CSSO
- 23% report to CIO
- 57%+ report to other, typically the Dean of Counseling

AO assignments

- 47% full time
- 31% are assigned half time+ but less than full time
- 22 % are less than half time

Source: CCCCO Articulation Addendum Report Results (2016)



AO Collaboration With Curriculum Chairs and Administrators

- **Frequent communication**
- **Collaboration**
- **Consensus**
- **Compromise**
- **Trust**
- **Curriculum committee**





Counseling Faculty

Professionally trained to diagnose the difficulties students face in pursuing and achieving their educational goals, to prescribe solutions for those difficulties, and to support students as they inch or stride toward success.

Crucial: understanding students' stated goals within the context of human development and the inevitable changes that occur.

Counseling faculty understand that students' lives and goals change as a result of their unfolding educational experiences or personal situations.

The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges. ASCCC (Spring 2012)



Counseling Faculty

- **Roles: teaching; providing personal, academic and career counseling to a diverse student population;**
- **Vital understanding of student needs and the challenges (academic, career, personal);**
- **Current knowledge of all college programs;**
- **Explain and enforce college policies;**
- **Maintain expertise in UC, CSU and independent/out-of state college admission/requirements; and,**
- **Awareness of other local college programs and requirements.**



Counseling and Holistic Understanding

Counseling faculty have the holistic understanding and knowledge of courses, programs and college policies and how they can affect student success.



Counseling Faculty 10 + 1

Counseling Faculty

assist students on a daily basis with educational planning consisting of courses and programs that faculty created

Articulation Officer

person behind the scene in assisting faculty with courses and programs in order to establish articulation with high schools and four year universities



AO and Counseling Faculty Roles in New Course Development

➤ **Articulation officer**

- Provide faculty contacts at UC and CSU campuses.
- Locate comparable courses at UC and CSU campuses.
- Provide sample outlines at other community colleges.
- Recommend course be added to IGETC/CSU GE.

➤ **Counseling faculty**

- Assist with best time to schedule course.
- Recommend course be added to program.
- Recommend course be included to Ethnic studies requirements.



New Program Development

Associate Degree for Transfer (ADTs/TMC)

- ✓ Evaluating appropriate core courses (where options are available);
- ✓ Evaluating appropriate List A, B and/or C courses;
- ✓ Assessing options based upon common CSU transfer institutions and lower division major preparation requirements for associated majors;
- ✓ Assessing course options based upon common requirements at UC and independent institutions;
- ✓ Explaining how to incorporate double-counting major and GE requirements; and,
- ✓ Obtaining C-ID and major articulation approvals.



Example: New Program ADT/TMC in Political Science

List B: Select 2 courses (6 units) from the following:

Any courses not selected above, any CSU transferable political science courses, and/or other courses that are articulated as lower division preparation for the political science major at a CSU, or any CSU transferable introductory course in the social sciences (i.e., articulated as filling CSU GE Area D).

***Hundreds of course options based upon TMC List B**

Articulation Officer

- Evaluate the comprehensive list and determine that only 13 courses are included within lower division major requirements at 23 CSU and 9 UC campuses;
- Help develop a realistic and reasonable course list that prepares students for transfer.
- Example: POLS 104 (CPSLO, CSULB, CSUN, SDSU, SFSU)

Counseling Faculty

- Assist with identifying differences and similarities in program at surrounding community colleges.
- Provide student trends/preferences in major and general education requirements.
- Provide UC/CSU impaction and transfer preferences.



CCC Four-Year Degree Programs

Under SB 850, the four-year degree programs must be up and running by the end of this academic Year (2017-2018). Below is the list of colleges that were selected to participate in the pilot:

- 1) Antelope Valley College (airframe manufacturing technology)***
- 2) Bakersfield College (industrial automation)***
- 3) Cypress College (mortuary science)***
- 4) Feather River College (equine industry)***
- 5) Foothill College (dental hygiene)***
- 6) Mesa College (health information management)***
- 7) Mira Costa College (biomanufacturing)***
- 8) Modesto Junior College (respiratory care)***
- 9) Santa Ana College (occupational studies)***
- 10) Shasta College (health information management)***
- 11) Skyline College (respiratory care)***
- 12) West Los Angeles College (dental hygiene)***
- 13) Rio Hondo College (automotive technology)***
- 14) Santa Monica College (interaction design)***
- 15) Solano Community College (biotechnology)***



CCC Baccalaureate Degree

Senate Bill 769 – **This bill would extend the operation of the statewide baccalaureate degree pilot program until July 1, 2028.**

Articulation Officer

- Assist with creating upper division general education courses in addition to major courses
- Provide samples of upper division course outlines/syllabus
- Provide examples of programs in other schools

Counseling Faculty

- Assist with information on labor market, earnings, and student trends
- Assist with scheduling courses and mapping of course sequence



Guided Pathways

Pathways – funding coming from Chancellor’s Office to colleges to create pathways in order to increase student completion to go into the workforce

Articulation Officer

- Share current articulation agreements from CSU, UC, private and out-of-state schools
- Assist with creating and revising course outlines and/or programs to better meet student’s needs
- Explain how ADTs, UC Pathways are similar/dissimilar

Counseling Faculty

- Assists with identifying pathways that are most accommodating to student’s interests and demands
- Assists in reviewing programs that would work best for students

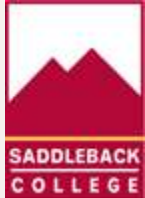


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Contact Info and Q & A

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